

Joe's Dream

Joe got a new telescope for his birthday. When the sun went down, he headed outside to gaze at the stars. They looked so close that he felt like he could reach out and touch them. "I wonder what it's like to be an astronaut traveling in space," he thought. "Would I find any aliens up there?"

That night Joe dreamed he was flying quickly through space. Planets and stars zoomed by. Then he saw a spaceship with an alien inside. The alien signaled to him. It seemed to be saying, "Please follow me!"

So Joe followed the spaceship as it slowly floated down to a planet. It flew up above the clouds and then down to the ground. It traveled over fields of vegetables and under old bridges. Then the spaceship flew right through a rock. The rock looked very heavy. Joe tried to fly through the rock too, but his head just kept bumping against it. "Ouch!" said Joe.

When Joe woke up, his head was against the wall behind his bed. "No wonder I couldn't go through that rock," he thought with a smile. "But that sure was a great dream."

107

194

Name/Date _____ Teacher/Grade _____

1. MONITOR ORAL READING FLUENCY

To monitor student progress, use two copies of the passage, one for you and one for the student. On your copy of the passage, record the student's oral reading behaviors and the minutes and seconds required for the student to read the entire passage.

Note expression, phrasing, and miscues.

INTRODUCE THE PASSAGE

Say: *In this story, "Joe's Dream," Joe gets a new telescope. Read aloud to find out what he dreams after thinking about the stars, astronauts, and aliens. You may begin now.*

RATE Use the student's oral reading time to circle the Words Per Minute (WPM) range. After the assessment, determine and record the student's exact WPM.

194 (Total Words Read) ÷ _____ total seconds = _____ × 60 = _____ WPM

Rate	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Minutes:Seconds	3:34 or more	3:33–2:37	2:36–1:51	1:50 or less
WPM	54 or fewer	55–74	75–105	106 or more

ACCURACY Circle the number of miscues that are not self-corrected and record the percent of accuracy.

Accuracy	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT				4 ADVANCED	
Number of Miscues	13 or more	11–12	9–10	7–8	5–6	3–4	1–2	0
Percent of Accuracy	93 or less	94	95	96	97	98	99	100

If the student's percent of accuracy or rate is below the instructional range, reassess with a lower-level passage to determine an instructional reading level.

Check one: _____ Expression and phrasing are appropriate.

_____ Expression and phrasing need attention.

Name/Date _____ Teacher/Grade _____

2. MONITOR COMPREHENSION

Circle the descriptors that best reflect the student's responses. Possible Independent responses for Sections 2 and 3 are provided. Accept other appropriate responses. The student may use the passage when responding.

RETELL Character and Setting Say: *Where is the character in his dream?* (Possible responses: *in space; on a spaceship*) *Who are the characters in the story?* (Possible responses: *Joe; an alien*) **Tell me about these characters.** (Possible responses: *Joe got a telescope for his birthday. An alien in his dream signals Joe to follow him.*)

Comprehension	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Retell: Setting and Character	Cannot identify character or setting, or does not respond	Gives a partially correct response, such as identifies the setting and 1 character	Identifies setting; names and provides a detail about each character	Identifies setting; names and provides details about each character using details and specific vocabulary from the story

RETELL Plot Say: *Start at the beginning and tell me what happens in this story.* (Possible response: *Beginning: Joe looks at the stars with his new telescope and wonders what it would be like to be an astronaut. Middle: Joe has a dream that he travels through space and meets an alien. End: At the end of his dream, Joe tries to fly through a rock but keeps bumping it. He wakes up and realizes that he was bumping the wall in his bedroom.*)

Comprehension	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Retell: Plot	Does not identify plot events or does not respond	Gives a partially correct response, such as identifies middle and end plot events; may misinterpret events	Identifies plot events from the beginning, middle, and end of the story	Identifies plot events from the beginning, middle, and end of the story including details and specific vocabulary from the story

Name/Date _____

Teacher/Grade _____

3. IN-DEPTH PROGRESS MONITORING

The items below provide more in-depth progress monitoring of specific skills. The student may use the passage when responding.

COMPREHENSION Draw Conclusions

- Say: **Why does Joe wait until the sun goes down before he uses his telescope?** (Possible response: *He couldn't see the stars through the telescope until the sky was dark.*)
- Say: **Why do you think Joe dreams about traveling through space?** (Possible responses: *When Joe got his new telescope, he took it outside at night and looked at the sky. He thought about what it would be like to be an astronaut right before he went to sleep.*)

Comprehension	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Draw Conclusions	Does not draw a reasonable conclusion or does not respond	Gives a partially correct response, such as draws 1 conclusion	Draws a reasonable conclusion using information from the text for each question	Draws one or more perceptive conclusions using information and specific vocabulary from the text for each question

VOCABULARY Antonyms

- Point to the word *new* in the first paragraph. Say: **This word is new. What is a word that means the opposite of new?** (Possible response: *old*)
- Point to the word *above* in the third paragraph. Say: **This word is above. What is a word that means the opposite of above?** (Possible response: *below*)

Vocabulary	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Antonyms	Gives inaccurate or vague meanings, or does not respond	Gives a partially correct response, such as an antonym for one word	Gives an antonym for each word	Gives an antonym with details for each word

- End the conference.

WORD READING Short and Long Vowels Return to the Record of Oral Reading to determine whether the student read these words correctly: *woke, like, planet, went, with, rock*.

Word Reading	1 INTERVENTION	2 INSTRUCTIONAL	3 INDEPENDENT	4 ADVANCED
Short and Long Vowels	Does not read any words accurately or omits them	Reads 1–5 of 6 words accurately	Reads all 6 words accurately	Reads all 6 words accurately and automatically